

# CAP 4112 Generating Expressiveness in Intelligent Agents and Avatars

## Readings

[HRI] Human Robot Interaction An Introduction, C. Bartneck, Cambridge, 2020 ISBN: 9781108735407  
(official PDF version freely available online at <https://www.human-robot-interaction.org/>)

[DSR] Designing Sociable Robots, Cynthia Breazeal, MIT Press, 2004 ISBN: 9780262524315  
(Readings will be assigned from this textbook.)

[AC] Affective Computing, R. Picard, MIT Press, 1997 ISBN: 9780262661157

## Prerequisites

COP 3530 (Data Structures and Algorithms)

Tentative Course Topics (may change based on class interest/weather related university closures, etc.)

Topic#	Topic Name	Reading Material	Topic-level Objectives	Assessment Examples
0	What to expect	Syllabus	<ol style="list-style-type: none"><li>1) Classroom expectations</li><li>2) Grading scheme</li></ol>	
1	Why we need expressiveness	Ch 1, 2, 3 [AC]  Ch 1 and 4, [DSR]	<ol style="list-style-type: none"><li>3) Describe the multiple ways in which emotions are expressed in humans (pg 26-27, Ch 1, Picard)</li><li>4) Describe the design criteria for an intelligent agent that can express emotion (pg 60, Ch 2, Picard) (Ch 4, Breazeal)</li><li>5) List the ingredients of a social robot and provide examples of each ingredient (Sec 1.3, Ch 1, Breazeal)</li><li>6) Propose evaluation criteria for an expressive/sociable intelligent agent (Ch 4.5, Breazeal) (also in Picard somewhere)</li></ol>	Q1: Describe how a person expresses happiness when receiving a friend at the airport?  Q2: Design a robot that will welcome the Olympic delegation at the airport.  Q3: Implement Himmer and Siedel's experiment

2	Physical vs Virtual Intelligent Agents	Ch 2.3 [DSR] Ch 3 [HRI]	<ol style="list-style-type: none"> <li>1) Provide examples of physical and virtual intelligent agents</li> <li>2) Contrast agent and avatar</li> <li>3) Define embodied agents</li> <li>4) Discuss the limitations of physical robots (Ch 3.6, HRI)</li> </ol>	<p>Q1: List three examples of physical intelligent agents and three examples of virtual intelligent agents.</p> <p>Q2: Is HAL from 2001A Space Odyssey a fictional example of an embodied intelligent agent? Why or why not?</p> <p>Q3: Find examples of expressive intelligent agents from movies. Classify them as physical or virtual agents, embodied or non-embodied agents.</p>
3	Anthropomorphism, Realism	<p>Ch 4.1, 4.2, 5.2, 10.5 [DSR]</p> <p>Ch 4 [HRI]</p> <p>Too real for comfort? Uncanny responses to computer generated faces, MacDorman et al. (2009)</p>	<ol style="list-style-type: none"> <li>1) Define anthropomorphism</li> <li>2) Compare and contrast realistic and stylized anthropomorphic agents</li> <li>3) Explain the Uncanny Valley hypothesis</li> <li>4) Explain how mismatched facial cues can lead to the uncanny valley effect?</li> <li>5) Design an anthropomorphic intelligent agent</li> <li>6) Compare and contrast strategies for evaluation (e.g., compare with a human's facial expressions; conduct a perceptual study where you ask humans to rate the expression) (Ch 10.4-10.5 [DSR])</li> </ol>	<p>Q1: Find three pictures where a non-human agent has been anthropomorphized. Discuss the anthropomorphic cues for each picture.</p> <p>Q2: Provide three examples of appearance [behavior] features that can be added to an autonomous vehicle to trigger anthropomorphic inferences. How will you evaluate your success?</p> <p>Q3: Discuss the pitfall in designing a realistic anthropomorphic agent.</p>
4	Intent	Ch 5 [HRI]	<ol style="list-style-type: none"> <li>1) Define proxemics</li> <li>2) Provide examples of socially (in)appropriate positioning of physical agents</li> <li>3) Synthesize examples of robot motion that communicate its intent and goals</li> </ol>	<p>Q1: Provide an example of how a human could use space to indicate intent.</p> <p>Q2: Give an example of how a drone may indicate intent to deliver a package to a user.</p> <p>Q3: Implement a face whose eyes follow a</p>

			4) Discuss the role of head orientation and gaze in expressing intent	person (webcam, face tracking, animate eyes) [Mini-project]
5	Non-verbal Expressiveness	Ch 6 [HRI]  Geppetto: Enabling semantic design of expressive robot behaviors, Desai et al. (2019)  Ch 10 [DSR] Chap 6 [AC]	1) List the primary types of nonverbal communication [6.2, HRI] 2) Compare and contrast nonverbal cues for humanoid and non-humanoid agents 3) Design nonverbal expressive cues given an agent form and morphology and an associated use case context 4) Implement facial expressions through blendshape interpolation.	Q1: List three types of nonverbal communication and give one example of each for a human/robot arm/Kismet  Q2: Imagine you are coding a Pepper robot which will welcome visitors to the Reitz Union during UF Homecoming. How would it express happiness if someone introduced themselves as a UF alum?
6	Verbal expressiveness	Ch 7 [HRI]  Ch 7 [DSR]  Ch 6 [AC]	1) Contrast verbalizations and vocalizations (e.g., grunt is a vocalization, “uff this is heavy” is a verbalization) 2) List the components of speech that impact expressiveness (language: she said vs she proclaimed, prosody, back channeling) 3) Guest lecture by Bonnie Dorr?	TBD
7	Affect and Emotion	Ch 8 [HRI]  Ch10.2 [DSR]  Ch 6 [AC]  Affective body expression perception and recognition: A survey  Cross-cultural differences in	1) Describe the basic models of emotion (Ch 8.4.4, Ch 6) 2) Generate facial expressions as weighted interpolation of facial prototypes (10.3, pg 169 [DSR]) 3) Discuss ways in which affect is expressed nonverbally beyond facial expressions	Q1: Explain the valence-arousal model of emotion with a graphic and three examples of positive and negative emotions Q2: Implement facial expressions on the above face.  [Mini-project]

		recognizing affect from body posture		
8	Style	Bonus topic	TBD	
9	Personality	Pgs 124-125, 236 [DSR]  A conversational agent framework with multi-modal personality expression, Sonlu et al. (2021)	TBD	